



## Interested in Creating a Service-Learning Course?

### CALL FOR PROPOSALS:

#### New or Converted Service-Learning Courses for the 2015-2016 Academic Year

The development of service-learning courses is central to the vision of *Transformation through Service* outlined in the UM 2020 Plan. The McLean Institute is the University of Mississippi's coordinating unit for community engagement and service-learning, and seeks to raise the quality of life for all Mississippians with its work to fight poverty through education. To expand access to service-learning, the Institute offers an annual award and accompanying workshops to faculty to support the development of service-learning opportunities at the University of Mississippi.

### SERVICE-LEARNING AWARDS FOR FACULTY

Up to five awards will be given for **new service-learning courses** or the **conversion of existing courses to a service-learning format**. These courses may be taught during any portion of the 2015-2016 academic year, including intersessions, summer sessions, and full terms. Preference will be given to courses that target impoverished areas in Mississippi and involve cross-school and/or cross-campus collaboration.

Faculty with successful proposals will receive the following:

- Up to \$1,000 development stipend;
- Access to service-learning resources and to colleagues with service-learning experience; and
- Workshops and support to facilitate service-learning design.

A brief final project report will be due to the Council on Community Engagement after the course ends. Award recipients will also be expected to work with their students to present a poster at the annual Service-Learning Symposium organized by the McLean Institute.

### SELECTION CRITERIA

Proposals to develop new courses or to convert existing courses are eligible. Successful service-learning courses accomplish the following:

- Enhance student learning and maintain academic rigor;
- Promote reciprocity and mutually beneficial exchanges of knowledge between students, faculty, and community partners; and
- Encourage students to intentionally reflect upon their service activities.

### HOW TO APPLY

Submit a completed course proposal form by **5 pm on March 20, 2015**. Faculty may submit their proposals by e-mail to [mclean@olemiss.edu](mailto:mclean@olemiss.edu) or by fax to 915-1178 or delivered to 307 Howry Hall.

Information about service-learning and sample syllabi are available on the McLean website at [mclean.olemiss.edu/resources/service-learning/](http://mclean.olemiss.edu/resources/service-learning/). Faculty are encouraged to contact McLean Institute staff with any questions by e-mail at [mclean@olemiss.edu](mailto:mclean@olemiss.edu) or by phone at 915-2052.



## Service-Learning Course Proposal Form

Please return this form electronically or in paper form to Albert Nylander, McLean Institute for Public Service and Community Engagement, by e-mail at [mclean@olemiss.edu](mailto:mclean@olemiss.edu) or by fax at 915-1178. The deadline for submissions is 5pm on March 20, 2015.

Name: \_\_\_\_\_ Department/Position: \_\_\_\_\_  
E-mail: \_\_\_\_\_ Phone: \_\_\_\_\_  
Proposed Course: \_\_\_\_\_  
First semester course will be taught: \_\_\_\_\_ New/converted course: \_\_\_\_\_  
Instructor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Chair's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Course learning objectives:** Describe the core concepts students should learn or take away from the interaction of classroom and experiential learning.

**Community partners:** What kinds of community agencies might serve as partners? Do you have specific agencies in mind? How will these community partners engage students in the learning process?

**Preparation:** In the classroom, how will you prepare your students for the service-learning project? Examples include lectures, readings, interviews, case studies, or papers.

**Action:** What types of service activities might be appropriate for your learning objectives? Approximately how many service hours will you require per semester?

**Reflection:** What reflection techniques or assignments will students engage in to validate learning? Examples include journals, class discussions, reflective papers, and presentations.

**Evaluation:** How will you, your students, and the community partner evaluate the success of the service-learning course?