## Ten-Year Working Plan for Advancing Community Engagement at UM

**Initiated September 3, 2018**

### Advancing Systems for CE Assessment, Evaluation, Recognition, and Rewards

<table>
<thead>
<tr>
<th>Timeframe</th>
<th>Milestones</th>
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<td>0–3 Months</td>
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| 6 Months | - Hire DCE Project Manager for CEL Course Identification System – Lowest Threshold  
| 12 Months | - Fully Fund Excellence in CE Awards: Research, Learning, Service and Engaged Scholarship ($25K)  
| 12–24 Months | - CE Research, Learning, Service, and Scholarship Designation Question Integrated into Faculty Activity Report  
| 24–60 Months | - CEL Course Designation System – Consideration for Portion of Course Release  
| 60–120 Months | - Integration of CE in Faculty/Staff Evaluation, Recognition, and Reward Programs  

### Implementing Support and Capacity Building Systems for CE Research, Learning, and Service, and Engaged Scholarship

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| 6 Months | - Successor for William Winter Institute for Racial Reconciliation (3.5 employees / 2 GAs)  
| 12–24 Months | - Race, Place, Poverty, and Public Good Minor, Certificate, and/or Transcript Notations  
| 12–120 Months | - Unit for CE Leadership, Research, Learning, and Service (7.5 employees / 5 GAs)  
| 24–120 Months | - CE Informed through IRB  

### Cursory Self Study of Community Engagement at University of Mississippi

- Areas of Excellence
- Opportunities for Quick Improvements

### Implementing Quick Improvements

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| 0–3 Months | - CE Definitions, CE Framework, Partnership Framework, Engaged Scholarship Framework  
| 6 Months | - Discussions about CE Tracking through Faculty Activity Report  
| 0–6 Months | - Discussions about CE Scholarly Whitepaper  
| 6–12 Months | - Excellence in Community Engagement Awards  
| 0–6 Months | - CE Tracking through Transmittal Sheet Pre-Award Proposal  

### Successful Carnegie Application (reclassification in 10 years)

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| 0–6 Months | - CEL Course Inventory  
| 6–12 Months | - CE Institutional Support, Funding, Personnel, Professional Development, Annual Evaluations, and PRT at the Academic/Non-academic Division, College/School, Department, Center/Institute Level  
| 12–18 Months | - CE Climate Survey, within Campus Climate Study Group  
| 6–18 Months | - CE Ecology Inventory  

### Listening, Educating, and Contextualizing CE at UM

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| MONTH 5 | - Presentation to Council of Academic Administrators  
| MONTH 6 | - Presentation to Faculty Senate  
| 12–18 MONTHS | - Presentations to College/ Schools Deans and Chairs Committee  
| 12–24 MONTHS | - Presentations to College/ Schools Faculty Meeting or Department Faculty Meetings  
| 18–36 MONTHS | - Presentations to Non- Academic Divisions, Departments, and Centers  
| 12–120 MONTHS | - Presentations to Student Organizations  
| 20 MONTHS | - Engaged Website, TV, Newsletter, and Annual Report  
| 18–36 MONTHS | - Faculty + Administrators Roundtable Retreat and Dialogue  
| 10–36 MONTHS | - CE/ES @ UM Whitepaper  

- CE/ES @ UM Whitepaper